



Welcome To Seng Kang Primary

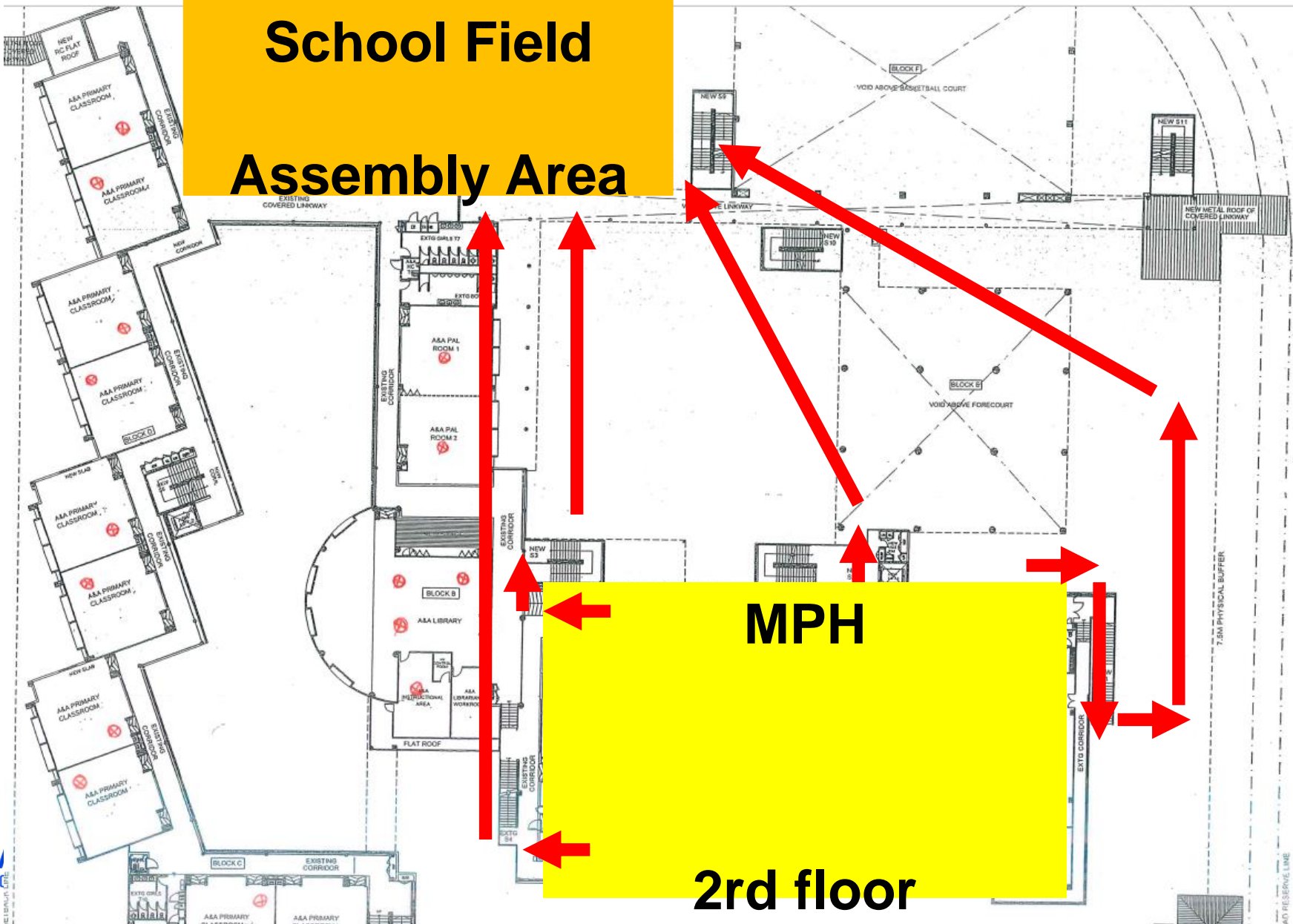
Parent – Teacher - Connect

Primary 3

18 January 2024

SKPS seeks your understanding not to record (in audio and video form) any part of this presentation.
This presentation contains proprietary intellectual property owned by the Ministry of Education.

Emergency Evacuation route



Principal's Address



Welcome



Programme

	Time
Sharing by Year Head	2.30 p.m. – 3.15 p.m.
Sharing by Form Teachers	3.15 p.m. – 4.00 p.m.

Agenda

1. School Focus
2. Block Focus
3. Upcoming Events
4. Academic Matters
5. Student Transition
6. Supporting Your Child

School Focus 2024

Curiosity 2.0

- *Take the initiative to seek out new knowledge*
- *Explain ideas or solutions*

School Focus 2024

Students who

1. assess different contexts and situations in order to make connections and draw new insights
2. explore possibilities and generates novel and useful ideas
3. effectively communicate information and co-constructs meaning
4. demonstrate understanding of values, ideals and issues of personal, community and national significance

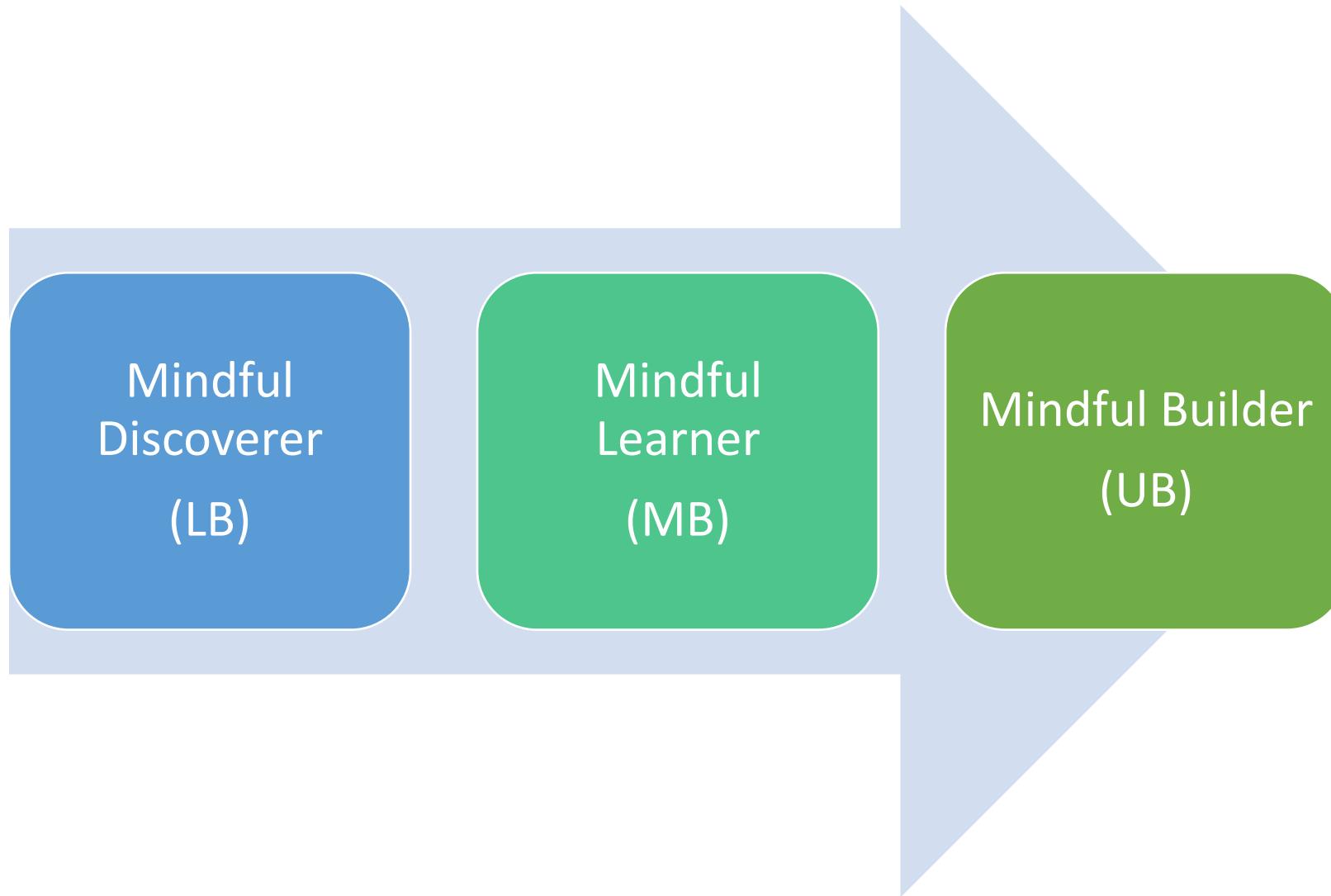


CREATE

CONNECT

CONTRIBUTE

Spiral Thematic Approach



Middle Block Focus

Mindful Learner

Being curious and open to learning,
and has a **GROWTH** mindset.

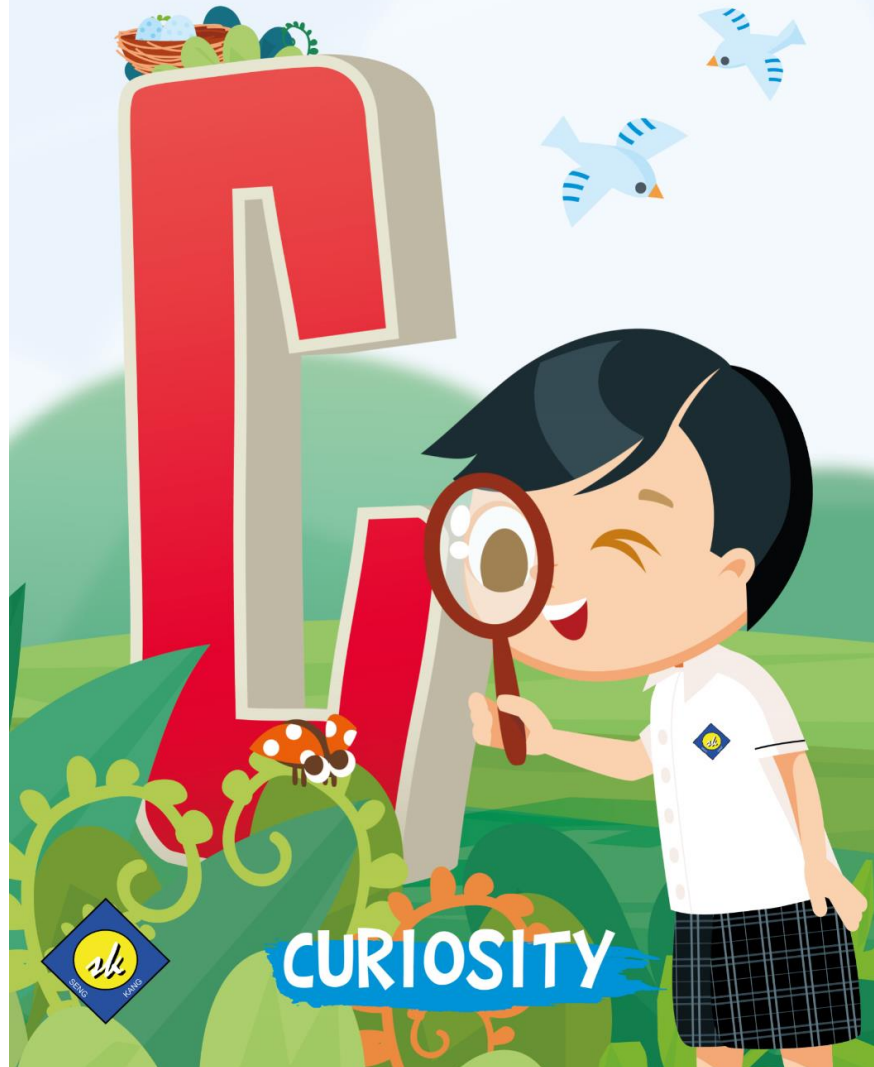
- Being Curious,
- Be Open To Learning
- Goal-oriented
- Resilient and reflective
- Seize Opportunities (to learn)
- Wondering (how I can do better)
- Team learning
- Being Humble

Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 5 key learning dispositions, ***in alignment to the School Vision Statements***, to be nurtured in our students through the school's curriculum and various programmes.



Question, Explore, Reflect



Show interest in your child's work and get them to ponder

Question e.g. Why did you build the kite this way? Why did you use this material?

Evoke interest in whatever they are doing so that they will continue to be inquisitive

Be Gracious, Be Receptive



Show your child there are different ways of thinking or different ways to solve a problem

“I wonder if there is a shorter method...”

“If you are the wolf, how would you feel?”

Find opportunities to guide your child to learn more about other cultures / festivals

Focus, Persevere



Model to your child that even adults may not get it right for their first try, but remember to bounce back!

Encourage them and praise them when there is small successes to increase their motivation.

How to learn from your mistakes and to try again until you succeed

- **E.g. Baking – Failed the first time “What should we do differently for our second bake?”**

Be Prepared, Be Safe, Be Ethical



Guide your child to pack his / her bag according to the timetable

Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.

Give your child some responsibility at home so they know the meaning of accountability

Participate, Share, Critique



Encourage your child to participate in home discussions or preparations

Teach your child to critique in a respectful way, and give alternative solution

UPCOMING



EVENTS

A Glimpse of P3 2024

SEP - Golf

**Learning
Journeys**

WoW Week

ICT Baseline

Recess Play

**Swimsafer
CCA**

**Integrated
Project Work**

GEP

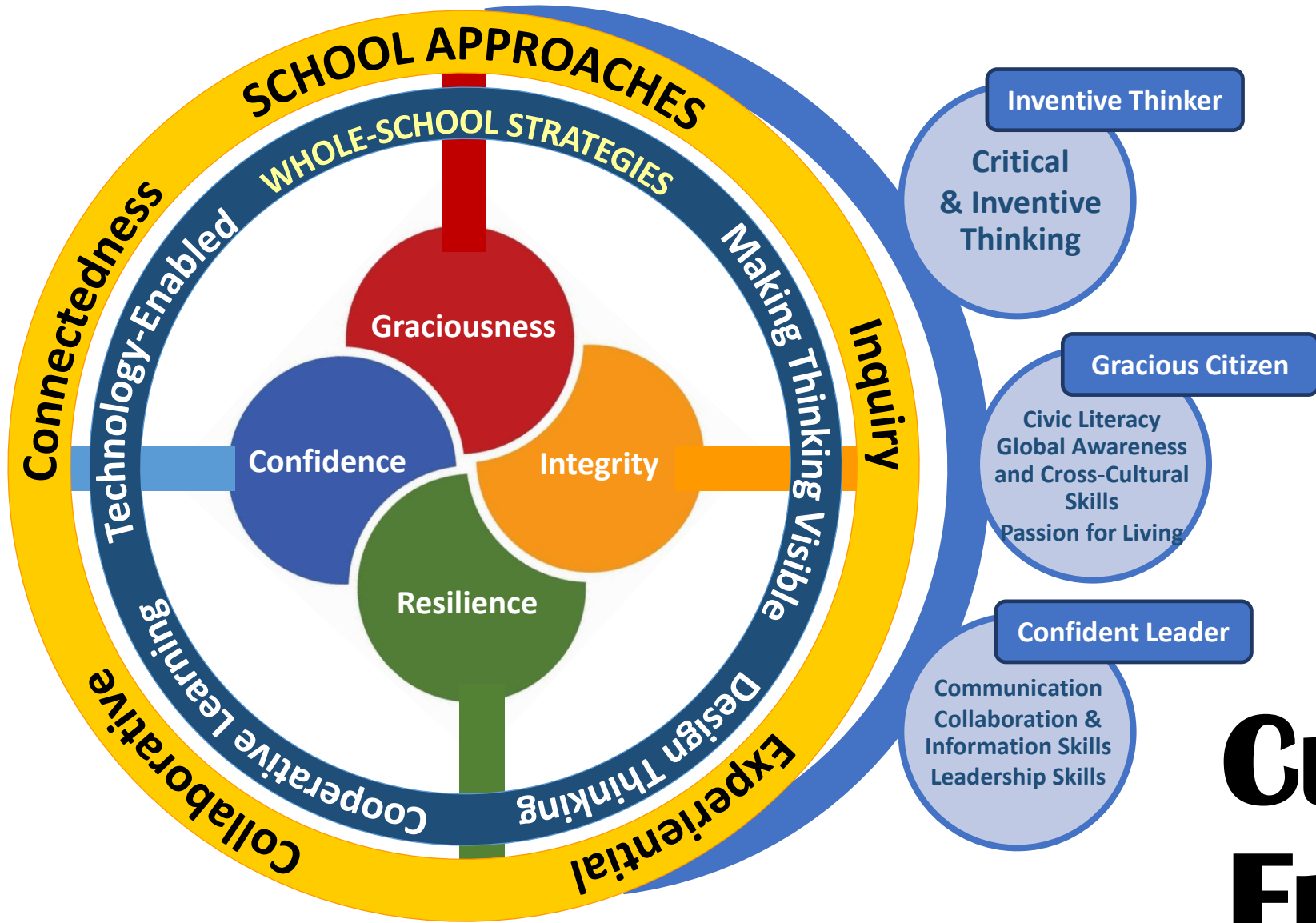
**Weighted
Assessments**

**End-of-year
examination**

**Celebration of
Learning**

Academic Matters





Inventive Thinker

Critical & Inventive Thinking

Gracious Citizen

Civic Literacy
Global Awareness and Cross-Cultural Skills
Passion for Living

Confident Leader

Communication
Collaboration & Information Skills
Leadership Skills

Total Curriculum Framework

Key Strategies



Curriculum Information

Learn English
Fun Way

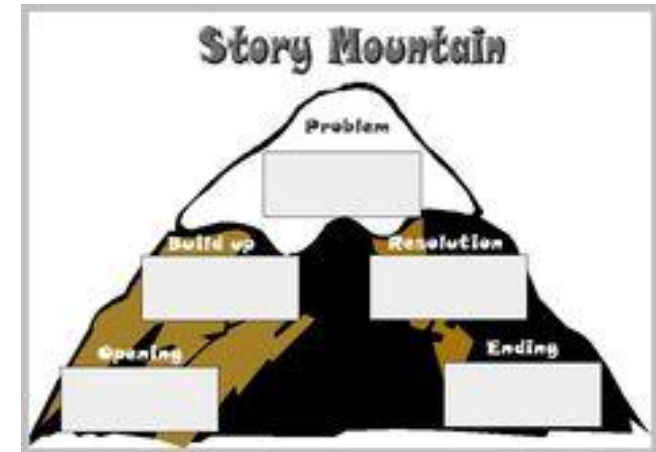


Key Strategies – English Language

- Annotation for Comprehension, Vocabulary and Grammar
- Story Mountain Approach to Narrative Writing
- ARE/AROE strategy for stimulus based conversation
- Critical reading and making thinking visible:

E.g. Reading Little Red Dot

- Reading for joy and exposure
- STELLAR 2.0



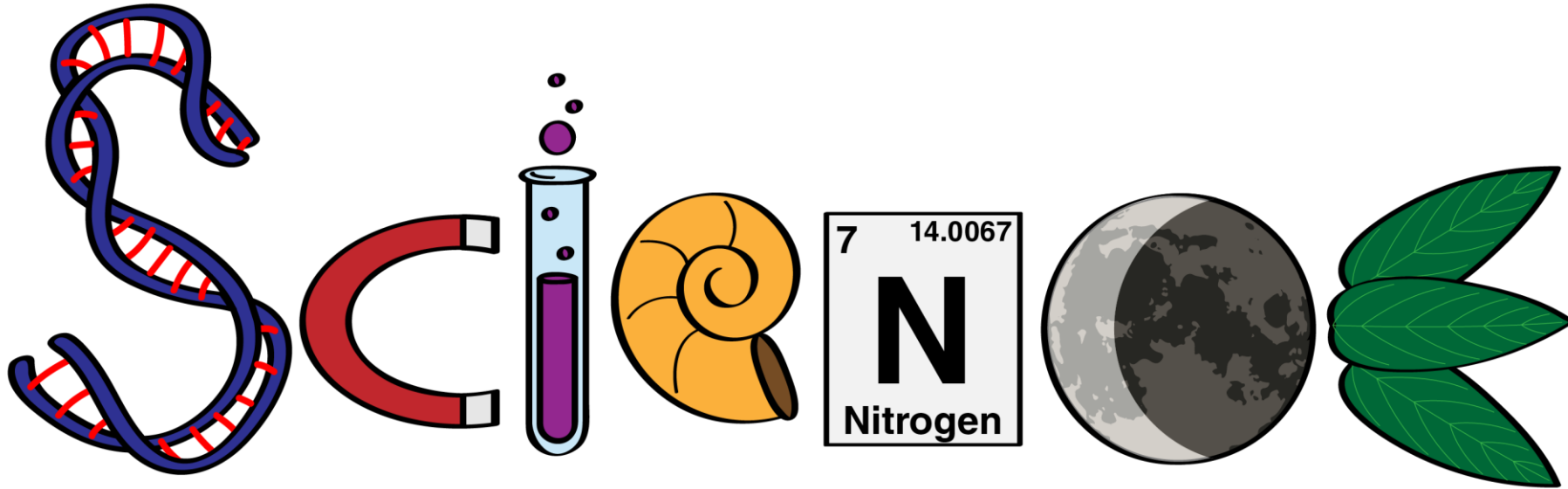
Curriculum Information



Key Strategies – Mathematics

- Use of Manipulatives
- Math **MUST** be practised everyday for mastery
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving (Polya’s Problem Solving Process)
 - Step 1: Understand the problem (annotate)
 - Step 2: Devise a plan (draw models)
 - Step 3: Carry out the plan (solve – working in a logical sequence)
 - Step 4: Look Back (check and interpret)

Curriculum Information



Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly
(Please note that Science teachers only see your child about 3 days in the week so your child must be responsible for his/her science learning.)

- **Resilience**

- Encourage your child to
 - Annotate questions
 - Use ACFE when answering multiple choice questions
 - Use OCFE when answering open-ended questions
(Science teachers will go through ACFE and OCFE with your child in class.)

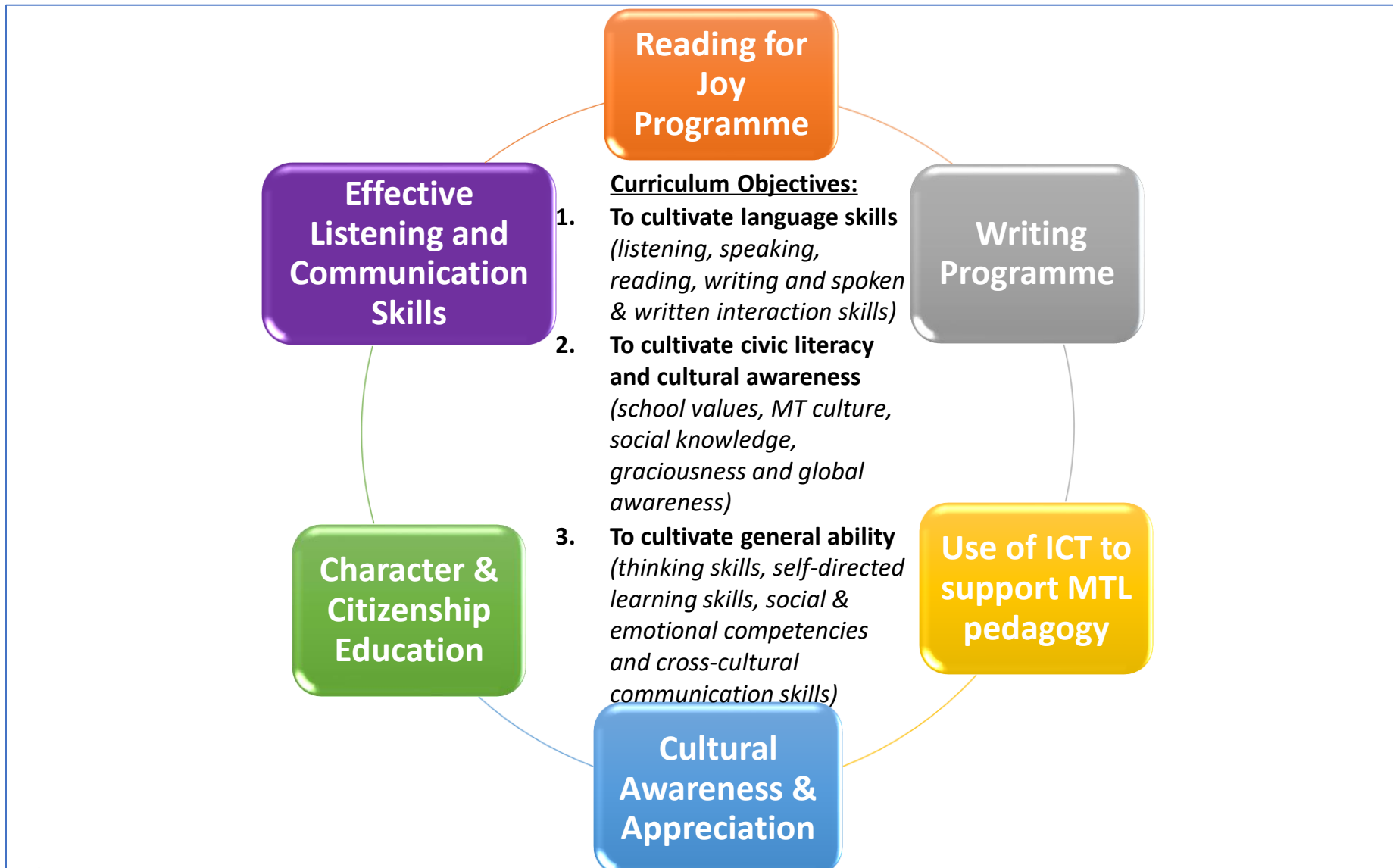
- **Enthusiasm**

- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.

Curriculum Information



Main Approaches in MTL



Support for learning

- **Types of platforms**
 - ❖ Differentiated teaching
 - ❖ Mother-Tongue Banding
 - ❖ Remedial programme

How do we know if the students are learning?



**Formative
Assessments**



**Weighted
Assessments**



**End-of-year
Exam**

School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 1	Weighted Assessment 2	Weighted Assessment 3	End-of-year Examination

- Weighted Assessment refers to an assessment where the score forms part of the computation of a student's overall results in a subject for the year*

We want our students to know that..

Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.**



Student Transition from P2 to P3

P2 to P3 Transition: **Personal Development**

- ❖ Self-management
 - Encourage independence
 - Understanding and managing emotions
 - Seeking help

P2 to P3 Transition : **Social Interaction**



- New form/subject teachers and classmates
- Strengthen bond and relationship between teachers and peers through class/level/school activities

P2 to P3 Transition : **Workload**



- Increased intensity in academic rigour
- CCA and/or other leadership commitment



Supporting your child from P2 to P3

P2 to P3 Transition

- Understand that the child is going through a period of transition and needs time to adjust

Parents can...

- Talk to and listen to your child (besides homework & results)
- Share own experience of various stages of transition
- Guide your child in planning and prioritising
- Share coping strategies
- Monitor your child's behaviour => mental and emotional state

Tell-tale signs of children who need closer monitoring

- Always sleepy / lack of interest
- Drop in quality of work
 - Missed out pages
 - Lots of corrections and re-corrections and re-corrections ...
- Gloomy or cry easily

Essential Skills – Learn more efficiently

- ❖ Target-setting
 - Small successes
- ❖ Time management
 - Drafting and adhering to a study timetable
 - Timed practice
 - Rest breaks
- ❖ Self-discipline
- ❖ Good sleeping habits

Student Handbook



Achievement Bands

Page 20 of
Student
Handbook



GRADING & BANDING SYSTEM

General Descriptions of Attainment Levels For P1 and P2 Learning Outcomes

BEGINNING	DEVELOPING	COMPETENT
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

Achievement Bands for P3 – P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50



Achievement Levels for P5 & P6

Standard Level	
Achievement Level	Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Foundation Level		
Achievement Level	Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	50 - 74	7
C	< 50	8

Higher Mother Tongue Languages	
Grade	Mark Range
Distinction	80 and above
Merit	65 - 79
Pass	50 - 64
Ungraded	Below 50



Student Handbook acknowledgement for Examination Rules and Guidelines

<https://go.gov.sg/handbook-parent-acknowledgement>

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Using SLS is as Easy as ABC

Learn
independently
with resources
from the
MOE library



SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

**SLS ENABLES STUDENTS TO
LEARN INDEPENDENTLY.**

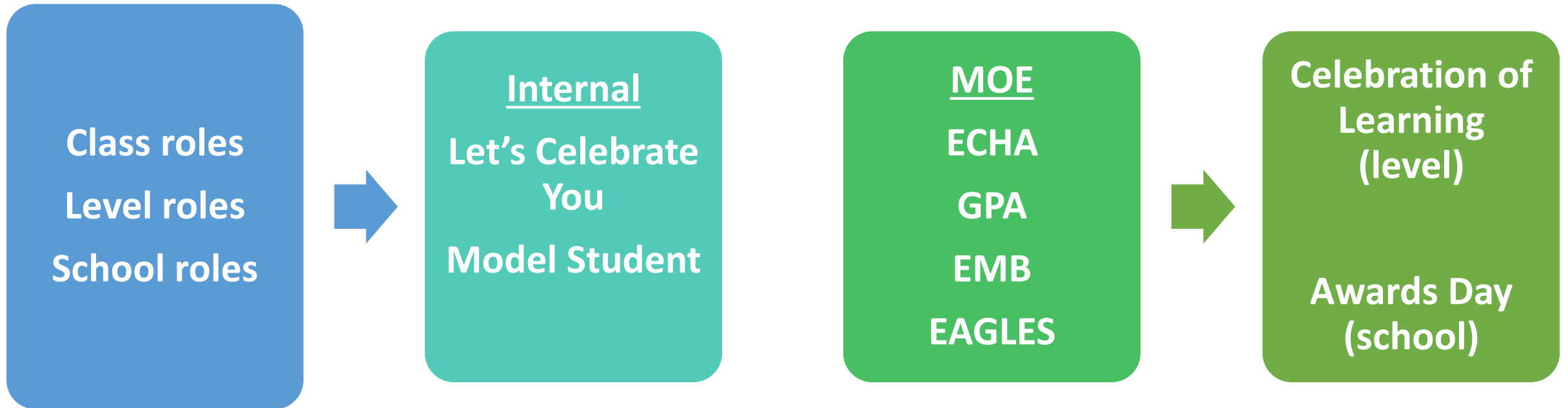
Home-based Learning

- Regular school day but lessons are conducted online, and the child is off-site
- Students need to log in for the Zoom lessons punctually
- Students need to complete all assigned SLS / hard copy homework



Student Recognition

Student Recognition Platforms



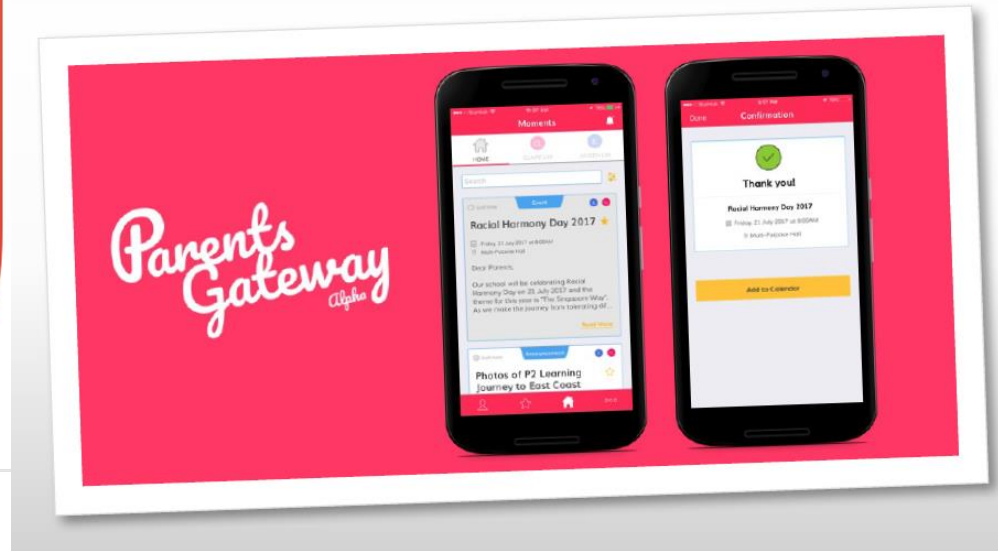


Communication Channels

Staying Connected with School



Parents Gateway 4+
Ministry of Education (Singapore)



- **School Phone Number**
- **Email Contact**
- **Student Handbook**

A one-stop digital service platform to enhance parent-centric administration, communication and progress update of your child

Staying Connected with School : School Website



Resources

Students ▾

Staff

Parents ▴

Resources

Achievement Band And Grading System

New PSLE Scoring System

Parents Gateway

Info on Sexuality Education Programme for P5 & P6 Students

Thank You Message for

Resources - 2023 (All Level)

- [Term 1 Letter To Parents \(30th December 2022\)](#)
- [Presentation shared during "P1 Meet & Greet Session" \(3rd January 2023\)](#)

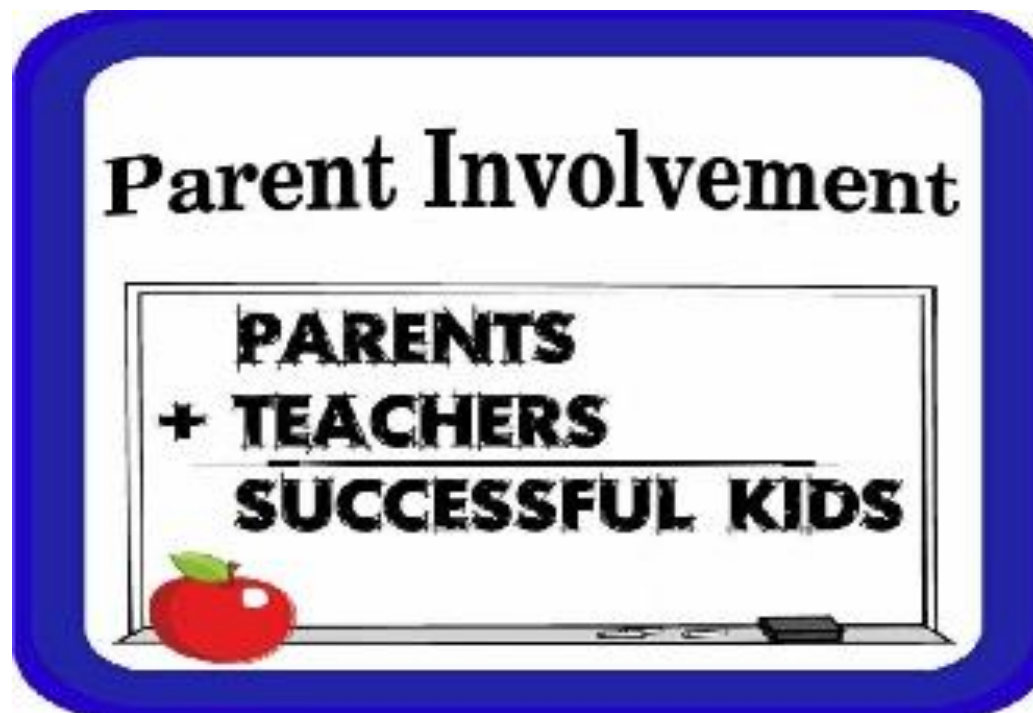
Primary 1 to Primary 6 Book and Stationery Lists - 2023

- [Book and Stationery List Primary 1 - 2023](#)
- [Book and Stationery List Primary 2 - 2023](#)
- [Book and Stationery List Primary 3 - 2023](#)
- [Book and Stationery List Primary 4 - 2023](#)
- [Book and Stationery List Primary 5 - 2023](#)
- [Book and Stationery List Primary 5 Foundation - 2023](#)
- [Book and Stationery List Primary 6 - 2023](#)
- [Book and Stationery List Primary 6 Foundation - 2023](#)



Staying Connected with School : School Website

Name of MOE Social Media	URL (Left-Click Below)
Facebook/MOESingapore	https://www.facebook.com/moesingapore/
Instagram/MOESingapore	https://www.instagram.com/moesingapore/?hl=en
Instagram/Parentingwith.MOESG	https://www.instagram.com/parentingwith.moesg/?hl=en
Twitter/MOESG	https://twitter.com/moesg?lang=en
TikTok/MOESingapore	https://www.tiktok.com/@moesingapore
Youtube/MOESingapore	https://www.youtube.com/user/moespore
SchoolBag/The Education News Site	https://www.schoolbag.edu.sg/
SchoolBag/Telegram	https://t.me/schoolbag_edu_sg



Looking forward to a fruitful Home-School-Child Partnership with you!

Thank You!